

Session 1

Room A

PsychoEducational Testing: Understanding results for college-Recommendations, Strategies, and Accommodations

Rachna Varia, PhD, Licensed Clinical Psychologist; Co-Founder of MindWell

Dr. Rachna Varia co-founded MindWell in 2004 and serves as the Director of Testing and Diagnostics. Dr. Varia has been a licensed clinical psychologist for over 18 years. After becoming a parent, she saw a need to create a professional clinic in a warm, family friendly setting that understood the needs of parents and children. Dr. Varia's expertise lies with comprehensive assessment that teases out subtle and complex diagnostic questions. She works hard at understanding and explaining in plain language the interaction between behavioral, educational, and emotional findings to best inform both home and school recommendations. Dr. Varia enjoys conducting learning disability (psychoeducational) testing and has a special interest in ADHD and the early detection of reading disorders, particularly the different subtypes of dyslexia. During feedback sessions, she also encourages parents to promote critical thinking and the concept of grit in their children. Dr. Varia graduated from the University of North Carolina at Chapel Hill with highest honors and distinction with a bachelor's degree in psychology (BA) in 1993. She received a Masters in Education (M.Ed) in 1994 and a doctorate in clinical psychology (PhD) in 1998 from the University of Virginia. Dr. Varia's predoctoral internship was at the prestigious Palo Alto Veterans Affairs Hospital, associated with Stanford University. Dr. Varia then completed a post doctoral fellowship at the University of Texas Health Science Center where she was appointed to the Department of Psychiatry faculty. Dr. Varia worked as the Psychological Assessment Coordinator at the Alexandria Mental Health Center for four years, supervising interns, and serving as the main assessor for the youth and family, geriatric, and adult services units. She started private practice in 2002. Dr. Varia is a forensic certified psychologist in the Commonwealth of Virginia. She has served as an expert witness in city, county, and federal courts, including the US Court of Appeals. Her publications include articles on perceptions of abuse and attachment and she has been published in The Journal of Child Abuse and Neglect and The Journal of Clinical Child Psychology. She has been involved in research projects at Duke University, University of North Carolina, University of Virginia, and Stanford University. She is a board member of the International Dyslexia Association, Dyslexia Advantage, LearningAlly certified provider, Northern Virginia Society of Clinical Psychologists, Virginia Psychological Association, Virginia Dyslexia Association, and the American Psychological Association.

Room B

A Self-Determined Family: What Does It Look Like?

Nancy Anderson

Over the last 14 years, Nancy Anderson has worked at the Virginia Department of Education's (VDOE) Training and Technical Assistance Center (TTAC) at George Mason University. She has focused on VDOE's Family Engagement Network and the I'm Determined Project. She is a member of the Virginia Network of Consultants for Students who are Deaf or Hard of Hearing (VNOC) and serves on the planning committee for Virginia's annual conference for teachers and professionals who work and teach students who are deaf or hard of hearing. This conference is *Opening Doors: Unlocking Potential!*

Nancy enjoys her variety of projects and roles at T/TAC , but she especially enjoys her work sharing the importance of self-determination skills for all students with disabilities.

Maddy Reynolds

Maddy Reynolds has been a youth leader for the I'm Determined Project for the last three years. She is planning to graduate from Northern Virginia Community College in May, 2018. She has a strong passion to work in a Children's Hospital as a Certified Child Life Specialist for a Hospital School Teacher.

Maddy is co-presenting in the I'm Determined session and is on the Future Quest youth panel .

Room C

Successful Transition from High School to College for Students with Learning Disabilities

William Presutti

William N. Presutti, MA, **LDT/C** has served as the Director of the Regional Center for Learning Disabilities on the Florham Campus of Fairleigh Dickinson University since 2013 and an Adjunct Instructor in the Learning Disabilities Program since 1995. Bill has extensive experience working with students with learning disabilities in New Jersey as a former School District Superintendent, Principal, Director of Special Services and teacher. Bill holds a Bachelor degree in Psychology from the University of Scranton and a Master of Science in Special Education from Central Connecticut State University.

Room D

Waiver Re-design and CSB Services

Lucy Beadnell: Director of Advocacy

Lucy walked into The Arc of Northern Virginia as a volunteer and never left. She has spent the last decade in roles including case manager and public guardian, and as Residential Services Director at another Arc. In her current role, she focuses on grassroots advocacy and information for families.

Room E

Careers You Can Learn in Two Years or Less

Jill Burrer, Career Experience Specialist, Fairfax County Public Schools

Shelli Farquharson, Career Experience Specialist, Fairfax County Public Schools

Jill Burrer has been a Career Experience Specialist with Fairfax County Public Schools since 1999, and with Falls Church Academy since 2005. Prior to that she worked at Loyola College in Baltimore, Ashland University and Baldwin Wallace College in Ohio as Director of New Student Programs and Leadership. She received her Bachelor of Arts in Journalism and Advertising/Public Relations from Radford University and Master of Arts in Higher Education Administration from Bowling Green State University.

Shelli Farquharson is a Career Experience Specialist with Marshall Governor's STEM Academy in Falls Church, VA. She began her career with Fairfax County Public Schools (FCPS) in 2002 as a Special Education Teacher and has also worked as Career Coach with Northern Virginia Community College and as a Career Center Specialist at Pimmit Hills High School. Ms. Farquharson was named Vienna-Tyson's Chamber of Commerce Educator of the Year in 2011, and is a 2012 graduate of Leadership Fairfax's Emerging Leaders Institute (ELI).

Room F

Executive Functioning and Emotional Regulation for Students with Autism

Dr. Paul Cavanagh

Paul Cavanagh is the Senior Director for the NYIT Vocational Independence Program. He came to NYIT in 2010 and was the Assistant Dean and Director of Academic and Research for the NYIT Vocational Independence Program until 2016. He has been a professional working with individuals with a developmental disability for over thirty years. Early in his career he worked in Adult Day services for DDI on Long Island and was the Coordinator of Advocacy Services for AHRC-NYC. Dr. Cavanagh has his PhD and MS from Columbia University with a focus on Social Welfare Policy. He is a Social Worker with his MSW from Stony Brook University. Just prior to coming to NYIT Dr. Cavanagh was an Assistant Professor at Seton Hall University teaching in both the Masters of Public Administration and the Masters of Healthcare Administration programs. He has taught as an adjunct professor for schools of social work at Columbia, Fordham, Adelphi and New York Universities. Dr. Cavanagh's current research focus is on identifying the outcomes of comprehensive transition programs that predict success for individuals with a diagnosis on the Autism spectrum.

Room G

Parents Role in College

Joan Ehrlich: Disability Support Services at NOVA

Anmarie Kallas: Disability Support Services at NOVA

Joan Ehrlich

After a 30-year career in public school special education (K-12), I now supervise the Disability Support Services office at NOVA. There are seven Disability Support Services counselors (serving one or more of NOVA's campuses), two part-time Assistive Technology Coordinators, a Captioned Media Specialist and two full-time Sign Language interpreters. Counselors work one-to-one with students determining appropriate and reasonable accommodations for their participation in classes and college-sponsored activities. Other members of our staff provide access through assistive technology and communication access. We provide information and training to faculty and staff to make the provision of accommodations as seamless as possible.

Anmarie Kallas

As a Disability Support Services Counselor for Northern Virginia Community College (NOVA), I work with students with disabilities to determine appropriate and reasonable accommodations that provide access to their courses and other aspects of college life. Prior to joining the NOVA Disability Support Services staff, I worked for the Council for Exceptional Children for more than 20 years.

Georges

Customized Employment through Entrepreneurship

Joel Friedman: Management Analyst, Self-Directed Services

Joel Friedman is the manager of the Fairfax-Falls Church Community Services Boards' Self-Directed Services program. He brings to the table more than 35 years' experience managing residential, employment, and advocacy services for individuals with intellectual and developmental disability and their families.

Jim Rogan: E-TRON

Jim Rogan, BA in economics and accounting from Catholic University and M.Ed. in rehabilitation counseling from U of Maryland. Founded E-Tron Systems in 1986 and Wildflour Catering in 1994. Current Managing Director of both operations. Jim is interested in applying best business practices to the startup of supported employment options for people with intellectual disabilities.

Eileen and John Williams: The Hobby-Activity-Recycling-Kraft Center [H-A-R-K Center]:

Eileen and John Williams are parents of a 31-year old intellectually disabled daughter. They have lived in Falls Church City since 1994. Their goal is to provide an enduring and meaningful living environment for their daughter in the community where she grew up.

Ellen Graham

Ellen Graham is co-founder of Every1 Can Work, a non-profit organization whose mission is to employ individuals with intellectual disabilities. Its first venture is Cameron's Coffee and Chocolates in Fairfax City which opened in October 2013. Ellen holds a BS and an MBA in Finance from George Washington University. She left her executive position with First Virginia Bank to raise her family. She served as treasurer for Lift Me Up when the organization raised funds and acquired a \$1 million+ barn and indoor riding facility for their therapeutic horseback-riding program. Mrs. Graham is a successful advocate for the intellectually disabled.

Bistro

Finding the Career That Matches Me (8:30 – 10:20)

Lisa Blakeney, M.A. Certified Vocational Evaluator, Vocation Validation, LLC

Janelle Ellis, Ed.S. Certified Vocational Evaluator/Transition Specialist, Fairfax County Public Schools

Janelle Ellis

Janelle Ellis is an educational specialist with the Fairfax County Public Schools (FCPS) Office of Counseling, and College and Career Readiness. She earned an Educational Specialist degree (Ed.S) from The George Washington University in 2013, and works to support FCPS students with transition planning and programming through curriculum development, program support, and training. Janelle has worked in FCPS Career and Transition services for several years and has an extensive background in vocational evaluation and career assessment.

Lisa Blakeney

Lisa Blakeney is a Certified Vocational Evaluator in private practice. Through her company, Vocation Validation, LLC she provides career assessment and planning services to individuals with disabilities and barriers to employment, along with training and consultation services to non-profit and community agencies. Lisa possesses over 35 years of experience providing vocational services to individuals with a variety of disabilities, and has a Masters of Arts in Education and Human Development with a concentration in Transition and Special Education. Additionally, she has provided training at state, regional and national conferences.

Session 2

Room A

Learn about Disability Services from College Counselors

Maureen Dour, Marymount University

Naomi Martinez-Jones, George Mason University

Tracy Bell, Northern Virginia Community college

Maureen Dour

Maureen Dour is the Learning Specialist within Student Access Services at Marymount University. She identifies and implements reasonable accommodations for students with learning, psychological and physical disabilities. Maureen assists students understand and use approved accommodations, such as but not limited to, extended time on exams, use of a separate testing space, audio recording classes, note-taking support, alternative format textbooks, sign language interpreting, CART services and other auxiliary services. Before assuming this position, Maureen was the Academic Support Services Coordinator for the Center for Teaching and Learning, and the Recruitment and Admissions Coordinator at Marymount's Reston Center.

Naomi Martinex-Jones

Naomi Martinez-Jones is the Director of Disability Services at George Mason University. She has over 11 years' experience working with people with disabilities in secondary and post-secondary education and in the community. Naomi received her undergraduate degree in Special Education and her master's degree in Educational Leadership both at the University of Northern Colorado. She is currently serving the largest amount of students registered with disability services at George Mason University and has co-created a workshop on Disability Awareness and Inclusion for the George Mason University community. Naomi resides with her husband and daughter in Fairfax, Virginia.

Tracy Bell

Tracy L. Bell, MA, CRC. Ms. Bell is a Disability Counselor who works at the Alexandria Campus of Northern Virginia Community College. She also teaches SDV-100 College Success Skills to incoming students. Ms. Bell has worked at NOVA for 5 years, and also has experience working in state vocational

rehabilitation and at community agencies as a career coach and job coach in supported employment environments. Her work experiences have afforded Ms. Bell the opportunity to work with individuals with a variety of disabilities, including psychiatric, learning, and mobility among others. Her personal focus is to empower students to take more control of their college experience by using the resources available to them.

Room B

No Bio

Room C

Adaptive Skills Training for Students with Disabilities Transitioning to College

Dr. Sajjad Khan

Dr. Sajjad Khan is an experienced clinician and researcher, who treats behavioral aspects of Autism Spectrum Disorders, ADHD, Anxiety, and mood disorders. He serves on the Board of Directors for the Autism Society of Northern Virginia and Chairs an advisory committee for Fairfax County Public Schools.

Room D

Supplemental Security Income

Marilyn Morrison— Project Director, WIPA/vaACCSES

Provides SSI/SSDI benefit analysis and assistance with the National Work Incentives Planning and Assistance Program. She works extensively with Employment Service Organizations, Community Rehabilitation programs, Vocational Rehab offices, school districts and other non-profit groups, as well as presented throughout the state and country on Working while receiving SSI/SSDI.

Room E

Department of Aging and Rehabilitative Services

Morgan Morris

Morgan Morris is a Vocational Rehabilitation Counselor (VRC) with the Department for Aging and Rehabilitative Services. Morgan graduated from Western Carolina University with a BS in Psychology and a minor in Social Work with a focus in Addictions Policy; going on to receive his Masters of Science in Rehabilitation Counseling focused in Vocational Rehabilitation. Additionally, he retains his Certification as a Rehabilitation Counselor (CRC).

Room F

Executive Functioning and Emotional Regulation for Students with Autism

Dr. Paul Cavanagh

Paul Cavanagh is the Senior Director for the NYIT Vocational Independence Program. He came to NYIT in 2010 and was the Assistant Dean and Director of Academic and Research for the NYIT Vocational Independence Program until 2016. He has been a professional working with individuals with a developmental disability for over thirty years. Early in his career he worked in Adult Day services for DDI on Long Island and was the Coordinator of Advocacy Services for AHRC-NYC. Dr. Cavanagh has his PhD and MS from Columbia University with a focus on Social Welfare Policy. He is a Social Worker with his MSW from Stony Brook University. Just prior to coming to NYIT Dr. Cavanagh was an Assistant Professor at Seton Hall University teaching in both the Masters of Public Administration and the Masters of Healthcare Administration programs. He has taught as an adjunct professor for schools of social work at Columbia, Fordham, Adelphi and New York Universities. Dr. Cavanagh's current research focus is on identifying the outcomes of comprehensive transition programs that predict success for individuals with a diagnosis on the Autism spectrum.

Room G

Students with Disabilities: From High School to College

Betsy Trice

Betsy Trice is an attorney with the Office for Civil Rights (OCR) within the U.S. Department of Education. She has been with OCR's D.C. Enforcement office since its inception in 1996. That office is assigned responsibility for investigating alleged discrimination in all levels of education and has jurisdiction over North Carolina, South Carolina, Virginia, and the District of Columbia. Ms. Trice received her B.A. from Vanderbilt University and her J.D. from the University of North Carolina at Chapel Hill.

Georges

No Bio

Bistro

Finding the Career that Matches Me – continued from Session 1

Session 3

Room A

No Bio

Room B

Employment Search Strategies and Virginia Workforce Development Center

Nadia Conyers, Arlington Employment Center Workforce Development Specialist

Jessie Tamayo, WIOA Youth Outreach Specialist

Nadia A. Conyers is a fourth generation Arlingtonian. Ms. Conyers earned a Bachelor of Arts in Mass Media Arts & Public Relations from Clark Atlanta University. Since 2003, Ms. Conyers has worked as an Employment Services Specialist with the Arlington Employment Center. In this position, she serves as a program lead for a full range of employment services focusing on the diverse youth demographic of Arlington County. Some of these services include: career planning; employment counseling; and development and coordination of specialized youth employment workshops and job fairs. Ms. Conyers is a certified professional resume writer and a Virginia Workforce Development Specialist. She is committed to assisting Arlington teens and young adults become self-sufficient, thriving citizens of Arlington County. In her spare time, Ms. Conyers actively participates in church activities; spends time with family and friends; and gives back to the community in any way she can.

Jessie Tamayo is the Outreach Specialist for the WIOA Youth Program and works with different partnering organizations to promote educational and employment opportunities through career certifications. Jessie knows that finding resources for youth to obtain work is extremely important for their success, more so for those who don't know what is accessible to them. In her former role as a case manager in the program, she has helped more than 120 young adults with their education and employment goals. Jessie holds a BA in Sociology from University of Mary Washington.

Room C

Organize Your Life with Google!

Dr. Melissa Hartman

Melissa Hartman, Ed.D. is the Assistant Director of Special Instructional Services for Frederick County Public Schools with over 25 years of experience in special education. Areas of focus include transition, assistive technology, provision of related services and compliance. She is currently an adjunct professor at Shennandoah University.

Room D

Apps for Life Skills

Judie Lieberman, Assistive Technology Resource Teacher, Fairfax County Public Schools

Judie Lieberman, M.L.I.S, MS Ed. is an assistive technology resource teacher for Career and Transition Services with Fairfax County Public Schools (FCPS). Judie began her career as a special education teacher with the NYC Department of Education. Following her passion for children's literature she became a librarian with the Newark Public Library. Currently, Judie can be found working with individuals in FCPS promoting independence in the school, community and home through assistive technology.

Room E

Continuing Education for Life Long Learning

Jard Shoemake: Fairfax County Adult and Community Education (ACE)

Jard Shoemake is the Driver Education and Secondary Enrichment Program Specialist for Fairfax County Public Schools Adult and Community Education (ACE). He oversees the operation of the FCPS Driver Education and Secondary Education program; identifies the appropriate curriculum to serve secondary students and selects, trains, and supervises instructors. Additionally, he works as a part-time adjunct professor at Northern Virginia Community College teaching Driver Education certification classes. Before joining ACE, Jard was a teacher for 9 years in the field of Health, PE and Driver Education. Jard has a Bachelor's degree in Health and PE with Driver Education and FLE endorsements.

Room F

Self-Management Skills

Karen Berlin, Med, BCBA, LBA

Karen Berlin, M. Ed, BCBA, LBA is an educational specialist for the Virginia Department of Education's (VDOE) Training and Technical Assistance Center (T-TAC) at George Mason University, Fairfax, Virginia. Karen provides classroom, school and systems level coaching to increase achievement and positive outcomes for students with disabilities, including those with ASD.

Room G

Adulting for College: 5 Tips for Success

MaryAnn Raybuck

MaryAnn Raybuck, MSW, LCSW is the NOVACares Case Manager for Northern Virginia Community College. In her position, she serves as the mental health consultant to the college, develops mental health/behavior supports for students, provides educational seminars to the college community, and conducts crisis interventions and risk assessments, as necessary.

Georges

How Parents Can Help Their Child Develop Self-Advocacy

Dr. Linda Gulyn, Professor of Psychology, Marymount University

Linda McKenna Gulyn is a Professor of Psychology at Marymount University in Arlington, Virginia. She holds a Ph.D. in Human Developmental Psychology from the University of Pennsylvania, and bachelor's degree in Music Education from Boston University. Dr. Gulyn conducts research on public perceptions of autism spectrum disorder and other disabilities. She presents regularly for a variety of audiences, including local media, on topics such as bullying, helping children cope with stressful events, and self-advocacy for students with special needs in college. Dr. Gulyn is the parent of two sets of twin boys, Christopher and Jonathan, 14, and Timothy and Daniel, 16. Her son Daniel has autism.

Bistro

Finding a Good fit for Students who Learn Differently

Judith S. Bass

Judith S. Bass, CEP is a nationally recognized expert in the field of college placement for students who learn differently, and the founder of Bass Educational Services, LLC, which provides comprehensive college planning for students with learning differences. She has developed CollegeWebLD, www.collegewebld.com, a one-stop source of information on disability services at 400+ colleges in the US. Judith is a frequent presenter at national and regional conferences as well as to parent groups throughout the US.

www.basseducationalservices.com

Session 4

Room B

Postsecondary Accommodations for Students with Brain Injuries

Amy Choi

Amy Choi, MSW, CBIS is a Pediatric Program Manager in the Child and Adolescent Program. She received her Bachelor's degree in Communications from City College of New York and Master's degree in Social Work from Adelphi University of New York. Amy has experiences working with various populations especially children with special needs and adult mental health. Amy also had exposure to the legal system with the revolving door effect and struggles of homelessness and substance abuse. She has been working with the transition population at BIS for nearly 3 years and continues to identify resources in the community to help survivors succeed.

Room C

Organize Your Life with Google!

Dr. Melissa Hartman

Melissa Hartman, Ed.D. is the Assistant Director of Special Instructional Services for Frederick County Public Schools with over 25 years of experience in special education. Areas of focus include transition, assistive technology, provision of related services and compliance. She is currently an adjunct professor at Shennandoah University.

Room D

Estate Planning and Guardianship for Individuals with Disabilities

Michael Toobin

MICHAEL D. TOOBIN has been in the private practice of law in Northern Virginia since 1974. His practice is general in nature, with emphasis on estate planning, special needs estate planning, administration of estates, and real estate law. He is a member of the Academy of Special Needs Planners, the board of directors of the Arc of Northern Virginia, the board of directors of the disability Law Center of Virginia (formerly the Virginia Office for Protection and Advocacy), and a member of the Fairfax County Long Term Care Coordinating Council.

Room E

Resiliency Can happen: A 3D Design and Print Model for Career Success

Mr. Samuel Son: PHILLIPS Programs

Ms. Lindsay Harris: As Director of PHILLIPS Career Partners

Mr. Samuel Son

Mr. Son started his career in special education in 2006 and has been teaching at PHILLIPS Programs since 2013. He is dedicated to the development of students of all abilities from adolescence to maturity and has played an important role in preparing students for their careers as well as adulthood. Mr. Son's personal mission has been steadfast in developing their potential in a highly competitive modern world, as well as gaining positive attitudes to life. Mr. Son has been impressed by the success of using a 3D Design and Print Program Model to instill soft skills in students. The students' growth has led him to believe that Resiliency Can Happen. Mr. Son holds a M.Ed. from George Mason University and is a licensed Secondary Special Education Teacher.

Ms. Lindsay Harris

Lindsay Harris has over 30 years of experience in the field of special education. Her career began as a special education classroom teacher with a BS degree from the University of Maryland. Having worked in the Washington DC metropolitan area for organizations providing services to youth and young adults with behavioral health needs and those with developmental disabilities, she has expertise in the area of program management and educational leadership. She earned the Education Specialist degree from George Washington University. Afterwards she served as an Adjunct Professor teaching Curriculum in Transition Special Education for the GWU Transition Special Education Masters program. As Director of PHILLIPS Career Partners she is focused on changing the employment landscape for youth with disabilities.

Room F

Life on Campus with Autism

Naomi Martinez-Jones: Director of Disability Services at George Mason

Christopher Williams: Program Coordinator for the Mason Autism Support Initiative (MASI) at George Mason University.

Naomi Martinez-Jones is the Director of Disability Services at George Mason University. She has over 11 years' experience working with people with disabilities in secondary and post-secondary education and in the community. Naomi received her undergraduate degree in Special Education and her master's degree in Educational Leadership both at the University of Northern Colorado. She is currently serving the largest amount of students registered with disability services at George Mason University and has co-created a workshop on Disability Awareness and Inclusion for the George Mason University community. Naomi resides with her husband and daughter in Fairfax, Virginia.

Christopher Williams is the Program Coordinator for the Mason Autism Support Initiative at George Mason University. He has been with the program since its pilot year in 2014, serving in different roles before transitioning into his current position. Christopher received his undergraduate degree in Interpersonal/Organizational Communication and is currently pursuing his master's degree in Higher Education both at George Mason University. Christopher resides in Manassas, VA.

Room G

Disability Disclosure: Collaborating with your Employer to Thrive in the Workplace

Matthew Barkley, Director of Disability Services Planning and Development, Fairfax County Government

Matthew Barkley is the Director of Disability Services Planning and Development for the Fairfax County Department of Family Services. He supports the Fairfax Area Disability Services Board and facilitates the county's Building For All Committee. As an individual with a disability and an advocate for people with disabilities, Matt's experience includes extensive work in disability policy and legislation, advocacy, and program development. Matt has his bachelor's in Marketing and Public Relations from the State University of New York at Oswego, and is a Certified Public Manager from The George Washington University's Center for Excellence in Public Leadership.

Bistro

How to Succeed in College with Dyslexia: A Panel Discussion

Judith S. Bass

Judith S. Bass, **CEP** is a nationally recognized expert in the field of college placement for students who learn differently, and the founder of Bass Educational Services, LLC, which provides comprehensive college planning for students with learning differences. She has developed CollegeWebLD, www.collegeweblld.com, a one-stop source of information on disability services at 400+ colleges in the US. Judith is a frequent presenter at national and regional conferences as well as to parent groups throughout the US.

www.basseducationalservices.com

William Presutti

William N. Presutti, MA, **LDT/C** has served as the Director of the Regional Center for Learning Disabilities on the Florham Campus of Fairleigh Dickinson University since 2013 and an Adjunct Instructor in the Learning Disabilities Program since 1995. Bill has extensive experience working with students with learning disabilities in New Jersey as a former School District Superintendent, Principal, Director of Special Services and teacher. Bill holds a Bachelor degree in Psychology from the University of Scranton and a Master of Science in Special Education from Central Connecticut State University